

## Guidelines for Effective Dialogue

Everyone wants to be heard, but a conversation cannot be had if everyone is talking over one another. Use the tips below to help navigate difficult conversations:

<b>DIALOGUE</b> the mutual understanding of each other's points of view	<b>DEBATE</b> the argument of my position over that of another
I listen to <b>learn</b> . I take seriously someone else's point of view.	I listen to <b>counter</b> . I am closed to someone else's ideas.
I listen for <b>strengths</b> , so that I may affirm and learn someone's point of view.	I listen for <b>weakness</b> , so that I may discount and devalue someone's point of view.
I speak for <b>myself</b> . I use my own experiences and point of view. I try to examine my own assumptions.	I speak for <b>others</b> . I assert my assumptions about others' experiences and motives in an effort to vindicate my point of view.
I ask questions to <b>clarify</b> and increase my understanding of someone else's point of view. (I try to suspend judgment and give my conversation partner a fair hearing.)	I ask questions to <b>control</b> the conversation, or to confuse my conversation partner. I look for ways to affirm my point of view. My goal is to win the debate.
I allow my conversation partner to complete a thought. I <b>wait</b> until they are finished to respond.	I <b>interrupt</b> my conversation partner or change the subject.
I concentrate on <b>others'</b> words, feelings, body language, and other modes of communication.	l concentrate on <b>my</b> response or my next point.
I <b>respect</b> others' experiences as true and valid for them. I desire to learn from these experiences to come to new understandings of my own.	I <b>interpret</b> others' experiences as naïve, incorrect, or distorted (while championing my own). I desire to bring my conversation partner to my point of view.
I respect others' feelings.	l <b>distrust</b> feelings as manipulative.
l honor silence.	I <b>use</b> silence to my advantage.
I look for ways to <b>extend</b> the conversation.	I look for ways to <b>end</b> the conversation.



Adapted from resources developed by Scarboro Missions.

Read more at <u>icjs.org/debate-vs-dialogue</u>

To dismantle religious bias and bigotry, ICJS builds learning communities where religious difference becomes a powerful force for good.