

# Teachers Fellowship

ICJS Teacher Fellows work together to transform classrooms and schools into places where learning about religious diversity serves to inspire and prepare individuals for fuller participation in the life of our city, nation, and world.

Many young people first encounter religious difference in the classroom, uniquely positioning teachers to foster a culture of religious equity and inclusion that benefits students, fellow educators, and families. Recognizing these encounters is the first step in transforming educational spaces into places where religious literacy and understanding lead to a more connected and inclusive community.

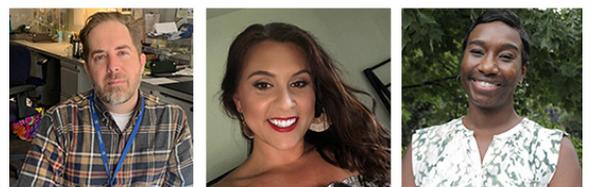
The ICJS Teachers Fellowship provides professional development opportunities for educators to explore how to deepen these places of encounter and provide students with an informed appreciation of the religious diversity that contributes to civic life. This one-year, grant-funded, cohort-based program, is designed to equip Baltimore-area educators to build interreligious literacy in their classrooms and to become interreligious leaders in their schools, providing Fellows with the opportunity to think deeply about pedagogy, workshop lesson plans, and engage in place-based learning about religion with their peers.

## BENEFITS

- Cohort of teachers, with diversity across religion, institution, and subject matter
- Access to extended network of Teacher alumni
- Access to ICJS scholar expertise; rich library; and workshops and lectures held throughout the year
- Stipend

## COMMITMENTS

- Monthly online meetings
- Mid-year retreat
- One reflection piece for ICJS publication
- Participation in correlated learning experiences



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[icjs.org/teachers-fellowship](https://icjs.org/teachers-fellowship)

## Be part of a learning community from across Baltimore's public, independent, and religious schools.

Designed by and for teachers, the ICJS Teachers Fellowship offers unique learning experiences for Baltimore-area educators. Learning is shaped by Fellows' own questions and school experiences. Together, Fellows develop materials and lessons directly applicable to the setting in which they are teaching.

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My mission in teaching... is also to increase understanding, to prod students to see the beauty and power of other theologies at their founding, to break down barriers, and uncover biases. Building bridges, drives my curricular decisions.

Jill Aizenstein  
2018–19 ICJS Teacher Fellow  
Beth T'Filoh Dohan Community School

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Coming out of the Fellowship, I've gained a lot more comfort teaching and learning about religion with students, and creating space for them to have dialogue.

Travis Henschen  
2019–20 ICJS Teacher Fellow  
Friends School Baltimore

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An instructive and enjoyable aspect of the Fellowship has been getting to network with a dynamic crew of colleagues. These educators brought their unique experiences to each of our meetings, and I am better at my job due to their insights and expertise. Through our meetings and activities, I have learned techniques that will help push my pedagogical skills and conversations about difficult content forward.

Ethan Horn  
2020–21 ICJS Teacher Fellow  
Woodlawn High School

